Texas Education Agency 2019-20 School Report Card **ALVARADO EL-SOUTH (126901101)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: ALVARADO ISD Campus Type: Elementary Total Students: 382 Grade Span: EE - 03

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ALVARADO EL-SOUTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable,

_	Campus	District	State	Campus District State
Attendance Rate (2018-19)	95.8%	95.6%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races	2.9% 54.9% 39.6% 0.0% 0.0% 2.6%	2.6% 42.6% 51.1% 0.7% 0.3% 0.1% 2.6%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	Elementary Kindergarten 17.7 17.1 19.0 Grade 1 19.0 19.7 18.9 Grade 2 19.0 18.0 18.8 Grade 3 21.0 17.0 19.0
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	76.8% 7.0% 39.8%	63.9% 8.0% 19.7%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	15.4%	12.1%	15.3%	25,000

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	71.8%	64.6%	Expenditures per Student		•	
Instructional Expenditure Ratio	n/a 62.0% 62.8% Experience per State in Experience per				\$6,798	\$9,702	\$9,9
				Instruction	\$5,544	\$5,541	\$5,5
				Instructional Leadership	\$110	\$146	\$
				School Leadership	\$288	\$417	\$

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific <u>I</u> slander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at A	pproache	s Grade Le	vel or Abov	e (All Grade	es Tested	l)				
All Subjects	2019	78%	73%	96%	*	100%	94%		-	-	*	95%
	2018	77%	69%	91%	100%	86%	93%	_	-	_		90%
ELA/Reading	2019	75%	71%	97%	•	100%	94%	*	-	-		98%
	2018	74%	67%	91%	100%	81%	96%	-	-	-	*	88%
Mathematics	2019	82%	76%	94%	•	100%	94%	*	-	-		92%
	2018	81%	72%	92%	100%	91%	91%	-	-	-	*	92%
STAAR Perfor	mance R	ates at M	eets Grad	e Level or	Above (All	Grades Tes	ted)					
All Subjects	2019	50%	40%	60%		68%	55%	*	-	_		54%
	2018	48%	36%	65%	86%	48%	75%	-		-		63%
ELA/Reading	2019	48%	40%	49%	*	53%	48%	*	-		•	43%
	2018	46%	40%	57%	71%	41%	67%	-	-			55%
Mathematics	2019	52%	38%	70%		83%	61%		-	-		65%
	2018	50%	33%	73%	100%	56%	83%	•	•	-		70%
STAAR Perfor	mance R	ates at M	asters Gra	ade Level (All Grades	Tested)						
All Subjects	2019	24%	15%	28%	*	28%	29%		-	-	*	28%
	2018	22%	13%	37%	29%	27%	47%	-	-	-		32%
ELA/Reading	2019	21%	14%	25%		23%	29%	*	-	-	*	22%
	2018	19%	15%	37%	29%	28%	46%	-	-		*	35%
Mathematics	2019	26%	15%	31%		33%	29%	*	-	-	*	33%
	2018	24%	12%	37%	29%	25%	48%	-	-	-	*	28%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting Is not applicable for this group.