

**Texas Education Agency  
2017-18 School Report Card  
ALVARADO J H (126901041)**

District Name: **ALVARADO ISD**  
Campus Type: **Middle School**

Total Students: **614**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	70
School Progress	Met Standard	88
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.6%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	3.9%	2.9%	12.6%	English/Language Arts	22.4	22.2	16.7
Hispanic	34.0%	38.2%	52.4%	Foreign Languages	23.0	26.4	18.6
White	57.8%	55.6%	27.8%	Mathematics	22.1	21.6	17.9
American Indian	1.5%	0.7%	0.4%	Science	22.9	22.8	19.0
Asian	0.5%	0.3%	4.4%	Social Studies	27.8	23.9	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.3%	2.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.5%	63.2%	58.8%				
English Learners	12.2%	15.9%	18.8%				
Special Education	5.2%	6.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.3%	15.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.1%	63.1%	Total Operating Expenditures	\$5,014	\$8,799	\$9,503
				Instruction	\$3,869	\$4,943	\$5,338
				Instructional Leadership	\$34	\$110	\$149
				School Leadership	\$369	\$350	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>67%</b>	63%	61%	70%	*	100%	-	76%	62%
	2017	75%	63%	<b>55%</b>	*	48%	60%	*	*	-	69%	49%
Reading	2018	74%	67%	<b>70%</b>	*	64%	71%	*	*	-	84%	66%
	2017	72%	64%	<b>62%</b>	*	54%	66%	*	*	-	79%	55%
Mathematics	2018	81%	72%	<b>72%</b>	*	67%	76%	*	*	-	*	68%
	2017	79%	66%	<b>61%</b>	*	56%	65%	*	*	-	*	55%
Writing	2018	66%	60%	<b>63%</b>	*	56%	68%	*	*	-	*	57%
	2017	67%	53%	<b>52%</b>	*	39%	60%	*	*	-	*	44%
Science	2018	80%	74%	<b>71%</b>	*	65%	73%	*	*	-	*	67%
	2017	79%	70%	<b>60%</b>	*	55%	64%	*	-	-	*	56%
Social Studies	2018	78%	58%	<b>53%</b>	*	45%	57%	*	*	-	*	45%
	2017	77%	40%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>32%</b>	22%	27%	35%	*	80%	-	42%	27%
	2017	45%	30%	<b>22%</b>	*	16%	25%	*	*	-	35%	16%
Reading	2018	46%	40%	<b>36%</b>	*	29%	39%	*	*	-	53%	29%
	2017	44%	35%	<b>27%</b>	*	18%	31%	*	*	-	50%	20%
Mathematics	2018	50%	33%	<b>30%</b>	*	25%	34%	*	*	-	*	26%
	2017	46%	28%	<b>23%</b>	*	20%	26%	*	*	-	*	17%
Writing	2018	41%	32%	<b>34%</b>	*	30%	34%	*	*	-	*	31%
	2017	36%	25%	<b>23%</b>	*	16%	26%	*	*	-	*	16%
Science	2018	51%	42%	<b>42%</b>	*	34%	48%	*	*	-	*	34%
	2017	49%	35%	<b>26%</b>	*	19%	31%	*	-	-	*	21%
Social Studies	2018	53%	22%	<b>18%</b>	*	15%	21%	*	*	-	*	13%
	2017	49%	12%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>14%</b>	9%	10%	16%	*	50%	-	15%	11%
	2017	20%	10%	<b>8%</b>	*	6%	9%	*	*	-	14%	5%
Reading	2018	19%	15%	<b>19%</b>	*	12%	22%	*	*	-	42%	15%
	2017	19%	13%	<b>13%</b>	*	9%	14%	*	*	-	36%	8%
Mathematics	2018	24%	12%	<b>9%</b>	*	7%	11%	*	*	-	*	6%
	2017	22%	10%	<b>7%</b>	*	5%	8%	*	*	-	*	4%
Writing	2018	13%	8%	<b>11%</b>	*	6%	13%	*	*	-	*	11%
	2017	11%	5%	<b>7%</b>	*	6%	7%	*	*	-	*	5%
Science	2018	23%	16%	<b>22%</b>	*	15%	27%	*	*	-	*	17%
	2017	19%	9%	<b>8%</b>	*	5%	10%	*	-	-	*	6%
Social Studies	2018	31%	9%	<b>8%</b>	*	10%	7%	*	*	-	*	6%
	2017	27%	6%	*	*	*	*	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>78</b>	84	76	79	80	*	-	81	78
Reading	2018	69	67	<b>80</b>	89	78	81	*	*	-	87	79
Mathematics	2018	70	65	<b>77</b>	79	74	78	100	*	-	75	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>40%</b>	64%	35%	40%	*	-	-	63%	40%
	2017	35%	25%	<b>28%</b>	*	25%	29%	*	-	-	*	28%
Mathematics	2018	47%	42%	<b>44%</b>	45%	39%	49%	*	-	-	*	44%
	2017	43%	34%	<b>32%</b>	*	30%	35%	*	-	-	*	30%

**Students Success Initiative**

**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	65%	<b>65%</b>	*	61%	69%	*	*	-	88%	61%
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Students Requiring Accelerated Instruction

2018	21%	35%	<b>35%</b>	70%	39%	31%	*	*	-	*	39%
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STAAR Cumulative Met Standard

2018	85%	75%	<b>75%</b>	80%	69%	78%	*	*	-	88%	72%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	62%	<b>62%</b>	42%	56%	65%	*	*	-	82%	57%
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Students Requiring Accelerated Instruction

2018	20%	38%	<b>38%</b>	58%	44%	35%	*	*	-	*	43%
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STAAR Cumulative Met Standard

2018	86%	69%	<b>69%</b>	67%	63%	72%	*	*	-	82%	65%
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